

Allocation and Impact of the Primary P.E. Premium at Mowbray School 2019-20

Academic Year: 2019/20		Total fund allocated: £ 16,780		Date Updated: July 2020	
Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children have access to at least 60 minutes of sport and physical activity per day, with 30 minutes of this during the school day.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • Provide a wider range of equipment to improve the opportunities available and increase pupils' enthusiasm in relation to physical activities across the school day, and replace existing equipment where necessary. • Organise external staff to deliver sports at lunchtime breaks. • Organise regular Jabadao sessions to facilitate wider participation in physical activities for our less able pupils. 	<ul style="list-style-type: none"> • Liaise with specialist P.E. staff for ideas and inspiration, then source P.E./sports equipment to facilitate the students' engagement in more physical activity, of high quality and wider variety. • Purchase additional bikes, including specialist accessible bikes, appropriately sized mountain style bikes, and additional safety equipment. • Specialist P.E. teacher (Fran Nichol) to continue working part-time in our primary department to deliver P.E. as a primary lunchtime club. • Liaise with the Head of Primary to organise the continuation of this on Friday mornings - book the dance teacher and the school hall. 	£3800	The additional equipment has been widely used in both curriculum time and playtimes. Indeed, although things have been very different since March 2020, due to the Covid19 restrictions, the pupils who have been in school have generally been much more active. For example, the wide range of bikes that we have at Mowbray School have been widely used, certainly resulting in increased physical activity.	<p>We will continue to use the P.E. premium to provide any additional equipment that will help to engage the pupils in regular physical activity.</p> <p>Fran Nichol will not be available to continue to deliver P.E./sports for our primary pupils during lunchtimes and playtimes, so we will need to investigate alternatives – external coaches might not be an option, so perhaps our existing specialist P.E. teaching staff?</p> <p>Jabadao sessions will continue on Friday mornings but this might have to be delivered by our own primary staff.</p>	
		£800	Fran Nichol has proved very popular and successful in getting groups of pupils more active during their Thursday lunchtime breaks and afternoon playtimes. Approx. 10 pupils per half term have accessed lunchtime sports, with very positive feedback from pupils and staff.		
		£1312	At least 4 classes have accessed Jabadao each Friday and the staff from the classes taking part have continued to report very positive outcomes for the pupils (see pupil reports and 2Build).		

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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
<ul style="list-style-type: none"> • Notice board in the school entrance to include items that celebrate participation and achievements relating to primary P.E./sport. • Celebration of sporting participation and achievements in primary and whole-school assemblies, which will hopefully inspire others to participate in more sport and P.E. activities. • Communication with the wider community through the school website and social media, etc. to celebrate participation and achievements relating to primary P.E./sport. 	<ul style="list-style-type: none"> • Ensure that information (reports, pictures, etc.) is provided for the staff responsible for up-dating the notice board. • Achievements in P.E./sports by primary pupils/classes to be a regular feature of our assemblies, including handing out certificates and trophies, sharing images, input from the students about their experiences, etc. • Ensure that participation and achievements are shared via the school website, 2Build reports, ClassDojo, etc. 	<p>£400</p>	<p>Information celebrating participation and achievements relating to primary P.E./sport have featured regularly on the notice board in the school entrance area.</p> <p>Achievements in P.E./sports by primary pupils/classes have been a regular feature of our assemblies, including handing out certificates and trophies, sharing images, input from the students about their experiences, etc. This has clearly had an impact in terms of both raising the profile of P.E. and increasing the self-esteem of the pupils involved.</p> <p>The school have communicated with parents and the wider community through the school website and social media, etc. to celebrate participation and achievements relating to primary P.E./sport. For example, 2Build a Profile and ClassDojo have been used by all primary classes to communicate achievements and progress with parents/carers.</p> <p>We have raised the profile of "The Daily Mile" by including this as part of the "Get Set For Tokyo" initiative and our own primary reward system where medals are awarded to classes for the greatest efforts and achievements.</p> <p>A Primary P.E. display board has been set up in the primary corridor and this celebrates the participation, achievements and efforts of our pupils from across the primary department.</p>	<p>To continue with all that is detailed opposite.</p> <p>In addition to this I feel that the Primary P.E. display could be developed further. For example, classes who provide the best photos or reports could receive money to spend on P.E. or sports equipment of their choice to use at playtimes, etc.</p>

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
<ul style="list-style-type: none"> Identify and organise any P.E. training needed by primary teaching staff in order to continue to improve the quality of P.E. being delivered. 	<ul style="list-style-type: none"> Specialist P.E. teacher (Fran Nichol) to continue working part-time in our primary department to deliver P.E. and P.E. training. CPD opportunities to be available to staff as identified appropriate throughout the year. Invest in the “Jasmine Real PE” program and promote the wider use of this with appropriate primary classes. 	£1345	<p>Prior to March 2020, Fran Nichol continued to deliver P.E. training through her P.E. lessons in our primary department and this proved very successful – Fran worked with a range of classes so that many staff benefitted from her expert knowledge and skills. Indeed, primary teaching staff demonstrated improved confidence and ability to teach P.E. after training (especially teachers who are relatively new to Mowbray and those who were less confident about teaching high quality P.E.).</p> <p>The exact content of the training was determined by discussions with individual teachers regarding their training requirements. Primary classes where staff have accessed the “Jasmine Real PE” training have then delivered this with their classes.</p>	<p>Fran Nichol will not be available in 2020-21 to provide specialist P.E. teaching, and therefore training, across our primary department, so we will need to investigate alternatives ways to support primary staff with P.E. training/CPD – external courses or using our existing specialist P.E. teaching staff?</p>
<ul style="list-style-type: none"> To further increase the number of primary staff with rebound therapy training and therefore the opportunities for our pupils to access RT. 	<ul style="list-style-type: none"> Arrange further RT training for members of the primary staff and also discuss with Head of Primary to ensure that we can cover staff who attend. 	£300	<p>Due to the Covid19 restrictions, it has only been possible for RT training to be completed by one additional members of the primary staff. Prior to March 2020, some RT trained staff have delivered weekly RT with their classes and run a RT after-school club.</p>	<p>We will also continue to work on increasing the number of primary staff with rebound therapy training, especially in view of the plans to improve our RT facilities by creating a more permanent RT area within the school sports hall (2 staff have already requested to do this training).</p>

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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
<ul style="list-style-type: none"> Provide opportunities for our pupils to experience a wider range and greater amount of sporting opportunities/activities. 	<ul style="list-style-type: none"> Additional P.E. opportunities provided by a part-time specialist P.E. teacher (Fran Nichol). Cycling – open this up to more primary groups through Key Skills on Fridays. Jabadao on Friday mornings. Wider attendance at SSP events – take more than one primary group to events. Primary pupils to have the opportunity to attend an after-school Rebound Therapy club. 	£1188	<p>Despite the Covid19 restrictions and the limitations that these have had upon sporting opportunities, I am sure that all our primary pupils will have experienced at least one new sports activity during this school year. Additional opportunities have been provided by a part-time specialist P.E. teacher (Fran Nichol). More primary groups have used the bikes during Key Skills on Fridays, and then during the period when we have had limited numbers of pupils in school the bikes have been used more than ever.</p> <p>Unfortunately, the planned bikeability sessions were cancelled due to the Covid19 restrictions, but we will look to reinstate this in the coming year.</p> <p>The less physically able groups have benefitted from Jabadao on Friday mornings. Mowbray primary have continued to have the best attendance of all North Yorkshire special schools at SSP events. As many classes as possible have been included and continued to enjoy many successes.</p>	<p>Although these are still very uncertain times, we will, of course, continue to do all that we can to provide opportunities for all of our pupils to experience a wide range of sporting activities. In addition to those detailed opposite we will always endeavour to provide new experiences that will challenge and engage our students and hopefully facilitate them in developing a lifetime love of sport and physical activities. Hopefully 2021 will see the return of swimming lessons, Sports Days, “BikeAbility” training sessions, outdoor education, the specialist skipping coach, the cricket coaches, wider use of the school orienteering course and much more.</p>
<ul style="list-style-type: none"> Improve and develop the P.E. equipment available in the school hall at the new Ripon site to create additional engaging opportunities for physical activities for the pupils. 	<ul style="list-style-type: none"> Liaise with Jade Garside regarding her plans to further develop the P.E. equipment in the school hall at the Ripon site and how this might be achieved by helping with the funding for this project. 	£4685	<p>The new P.E. apparatus/equipment has been ordered for the Ripon site and will be in place ready for September 2020.</p>	

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<ul style="list-style-type: none"> Provide opportunities for all our primary pupils to attend swimming lessons. 	<p>Due to the further increase in the number of primary pupils, and the opening of the new Ripon site, it is likely that we will need to investigate opportunities for swimming at another venue, in addition to our lessons at Bedale Leisure Centre.</p>	<p>£1500</p>	<p>Prior to the Covid19 restrictions, all primary classes were timetabled to attend swimming lessons for a full term during the school year. This was achieved by organising additional primary swimming sessions at Catterick Leisure Centre and at a centre in Ripon. Pupils' progress in all of the above is evidenced on pupil reports, ClassDojo and 2Build reports.</p>	
<p>Key Indicator 5: Increased participation in competitive sport.</p>				
<ul style="list-style-type: none"> Provide opportunities for our pupils to experience a wider range and greater amount of competitive sporting opportunities. 	<ul style="list-style-type: none"> To buy into the SportsSpecial SSP that will provide a range of support and access to a range of events and opportunities to enjoy sporting competitions through the SSP calendar: football, tag rugby, boccia, multi skills, athletics, cycling, swimming, etc. To attend any cluster sports events that are appropriate. 	<p>£1450</p>	<p>Prior to the Covid19 restrictions, Mowbray primary continued to have the best attendance at SSP events; as many classes as possible were included and we enjoyed many successes. We have also hosted another special school for the purpose of competing in sporting fixtures against them. Pupils' progress in all of the above is evidenced on pupil reports, ClassDojo and 2Build reports. Unfortunately the Cluster Sports Day did not take place.</p>	<p>In these uncertain times we will do all we can to continue with our high level of participation at SSP events. However, in the early part of the school year, we may need to investigate alternative ways that our pupils can experience participating in competitive sport, either virtually or within the school.</p>

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Meeting National Curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	2019-20 Y6 cohort = 14 pupils 43%*
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	36%*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29%*
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
*Although these figures are likely to be significantly lower than most mainstream schools, I can report that in general our Y6 pupils have all made progress with their swimming skills in the context of a special school. Moreover, as they now move on into our secondary department, they will continue to benefit from further opportunities to improve and develop their swimming skills and techniques, as well as their ability to stay safe in water-based situations.	