

Mowbray School Pupil Premium Impact report academic year 2019/20

This document explains how the school has used its allocation of funding of the pupil premium for the academic year 2019/20.

The school received additional funding for those pupils who are in receipt of free school meals; who are looked after or in the care of the Local Authority; who have a parent in the Armed Forces and children who have been adopted or in the care of grandparents.

There were 102 pupils eligible for the pupil premium out of our school population of 243.

Our pupil premium allocation for 2019/20 was £133,351.00 for the pupil premium, this includes £11,819.00 year 7 catch up funding, which is used in the same way as the pupil premium.

The academic year 2019/2020 was severely disrupted by the COVID19 pandemic, with school closed to the majority of pupils from March 2020 to July 2020. As a result of this it is very difficult to assess the impact of the pupil premium on pupils, however it was used in a variety of ways, which are detailed below.

Additional pupil support provided by staff

Specialist Internet safety advice for pupils, staff and parents, this was very beneficial during lock down with pupils learning remotely.

Compass buzz trainers provided counselling support for pupils, linked with the mental health, wellbeing, challenges of adolescence, understanding relationships and other matters.

School commissioned additional Speech & Language therapy support, which was provided throughout the academic year, with programs supplied to families to use at home. School staff were also provided with these programs and integrated them into remote learning.

Improving pupil's literacy and communication skills, through developing reading skills with ReadingEggs and ReadingEspresso.

Parent liaison officers

Two parent liaison officers worked with targeted families, addressing issues relating to pupil well-being and their education.

Throughout the year they have worked with 135 families and from Sept 2019 to July 2020, this work was remote. This took the form of telephone support; attending virtual meetings; liaising with different agencies; attending reviews or meetings with other school staff and attending social care meetings.

This work is highly valued by families and school staff.

Enhanced opportunities

Due to the restrictions of the pandemic there were limited enhancement activities.

J C Tearle, Executive Headteacher