



Early Years and Year 1 Curriculum

The Early Years and Year 1 team strives to provide a well-planned, vibrant, broad curriculum which is underpinned by a knowledge of each individual child and an understanding of the ways in which children with special educational needs learn and develop- physically, intellectually, emotionally, socially, culturally, morally and spiritually.

Our practice (across the whole class group) is shaped by the four guiding principles of the Early years Foundation Stage Curriculum (EYFS) that state that:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured;
- Children learn to be strong and independent through positive relationships;
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and
- Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

For all our children, including those in Year 1, we provide a stage appropriate education with a focus on four areas:

- Personal, Social and Emotional Development
- Communication
- Physical development (including sensory needs)
- Thinking (including maths and literacy where appropriate)

Each child has personalised targets tailored to their individual needs. They are supported by their keyworker to work towards their targets using the different learning spaces in the indoor and outdoor classroom.

The characteristics of effective learning are the foundations of our learning environment and how we create learning spaces in the indoor and outdoor classroom. Our environment is managed by practitioners but shaped by our children and their interests. All of our learning is play based and is largely focused on sensory needs and communication development.



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