



PROJECT ABILITY LEAD

SCHOOLS: making a real difference for young people with Special Educational Needs/Disability (SEND) in school sport through the Sainsbury's School Games.

Through a range of interventions and activities, lead schools delivering Project Ability will support schools to improve and extend their provision for young people with SEND to take part in PE and sport that is fully inclusive and competitive. A network of 50 Project Ability lead schools for inclusion from across England have been established, each selected for their recognised expertise in engaging young people with disabilities.

In 2014/15, Project Ability lead schools are tasked with four key deliverables. These are to:

KEY DELIVERABLE

Continue to drive the establishment and implementation of more local competitive opportunities for young people with SEND by sustaining partnership working.

Raise aspirations of young people and those who support them. Strengthen the leadership pathway for young people with disabilities and help embed inclusive practice within it.

Sustain young people's participation by continuing to support the development of club activities and pathways to wider involvement.

Develop, share and deliver innovative and best-practice training and guidance to others.

ACHIEVING THE KEY DELIVERABLE

- **Sainsbury's School Games Level 1 and 2:** Continue to support at least 10 schools (and School Games Organisers at Level 2) to provide intra-school and inter-school competitive opportunities in at least 6 sports (including 1 new inclusive competition format). To also be the exemplar for inclusive intra school competition.
- **Level 3:** Be the inclusion champion on the Local Organising Committee (LOC) to ensure the Sainsbury's School Games offers fully inclusive competition and a progressive competition pathway
- **Level 4:** Nominate at least one athlete for the Talent Inspiration Programme at the 2015 Level 4 Sainsbury's School Games.

Provide training and support to at least 20 young people with disabilities through a county Step into Sport camp for young disabled and non-disabled leaders.

- Encourage the effective deployment of these 20 young disabled leaders to support a further 100 young disabled people to access and participate in school or community sport
- Nominate and support the development of one young disabled athlete ambassador working with Sky Sports Living for Sport team and Youth Sport Trust Athlete Mentors
- Work with Youth Sport Trust lead schools for leadership, coaching and volunteering around the development of young people with SEND in these areas.

- Work with the SGO network to ensure that intelligence on multi-skills/TOP Sportsability clubs is maintained at a county level, and share with partners
- Support SGOs to establish school-to-club links to ensure pathways exist between school and community settings.

- Attend national or regional Project Ability events once per term
- Provide termly training, advice and guidance to SGOs.

For further information, visit
www.yourschoolgames.com and
www.topsportsability.com



PROJECT ABILITY

Project Ability has had such a positive impact on the individual students involved that we have now established a weekly club to continue to offer the varied opportunities. It has enabled us to celebrate the achievements of students that might not otherwise get the opportunity to compete in sports events. The effect on self-esteem has been profound for these individuals representing their school or district and receiving awards in assemblies.

ANDREA CURTIS, HEAD TEACHER, NICHOLAS HAWKSMOOR PRIMARY SCHOOL, TOWCESTER

Inclusivity is one of the core values of the Royal Yachting Association (RYA), and working with a number of Project Ability schools we have been able to develop an easy way to get into sailing. Sailing is a very inclusive sport and it's very easy for young people of mixed abilities to get involved and compete on an equal basis. Our work with Project Ability schools has helped make that involvement even easier.

LEON WARD, DISABILITY DEVELOPMENT OFFICER, RYA SAILABILITY

Inclusive competition has been enhanced effectively through working in partnership with our Project Ability school. With representation on the LOC and attendance at SGO meetings, we have been able to develop a comprehensive calendar of inclusive events at all levels of the Sainsbury's School Games, which have been delivered with the support, guidance and expertise of staff.

JON SHEERS, ASSOCIATE PRINCIPAL, THE STOURPORT HIGH SCHOOL & VITH FORM CENTRE AND WORCESTERSHIRE LOC CHAIR

Thanks to my local Project Ability lead school, inclusive competition is flourishing, not only in my SGO area but across the county as a whole. The advice and guidance provided around inclusive competition formats, specialist equipment, the upskilling of staff and Young Leaders has enabled an increase in opportunities for all young people.

TRACEY FREER, SGO, NORTH WORCESTERSHIRE

At the end of our competition we were presented with Medals; I have never received a medal for sport before. I have now gone on to receive the overall Team Manager Award at our school Sports Awards Evening.

OWEN Y10, KING ALFRED'S OXFORDSHIRE



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