# Long Term Plan for Farm Studies 2019/2020

The plan incorporates regular daily farm tasks as well as the study of the unit titles.

	Autumn Term		Spring Term		Summer Term	
	8 weeks	7 weeks	6 weeks	6 weeks	5weeks	7 weeks
Formal Pastoral	Studying the Farm Rules. Why do	Health and Safety on a Farm. Current Health	Recognizing farm animals. Sorting farm animals into	Feeding animals safely. Types of food and correct	Animal welfare on a farm. RSPCA quidelines, benefits	Recognizing Farm Animal housing. Studying different
	we need rules? What happens when rules are broken?	and Safety Guidelines	different breeds and categories.	food amounts.	of good animal husbandry.	types of housing and the reasons for their designs.
Formal 3ML & 3KB	Infection and Disease on the Farm. Importance of disease control and medical intervention.	Collecting and sorting poultry eggs. Studying egg design and fertilization. Plus egg laying cycles.	Moving Farm animals safely. Team work in looking at the safest way to move animals and practicing with fencing etc.	Bedding down different types of animal. Looking at different types of bedding and where the bedding comes from.	Using farm equipment safely. Studying farm tools and their safe usage.	Building a farm housing structure from scratch. Practical team work in designing and building a small animal housing.
Formal 3RH & 3VK	Sourcing animal products. What animal produces what food product? Analysis of proteins, fats etc.	The life cycle of farm animals. Studying different farm animal breeding programmes	The study of breeding and cross fertilisation. Looking at how farmers create better livestock through intensive selection.	The dangers of disease on farms. What diseases are most common in farm animals and how do we detect those diseases.	The effects of weather on a farm. How the farmer depends on weather cycles to plan their farming calendar.	Animal cruelty and intensive breeding. How can animals be maltreated or exploited though cruelty and intensive breeding.

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### Key Stage 4 OPTIONS group.

### Year 10 and 11 will complete BTEC Land Based Studies

Assist with Care of Animals.

Assist with the movement of Animals.

Assist with preparing and maintaining livestock.

Assist with Feedstuffs for small animals.

Assist with the movement and handling of small animals.

Check that a small animal is healthy,

Groom a small animal.

Maintain the safety of self and others in the workplace.

Assist with the maintenance of equipment.

## Plus Preparation for Adulthood:

Safety: Personal Hygiene & Diet: Strength & Fitness: Coordination & Balance: Emergencies & Situations: Resilience: Teamwork: Understanding & Managing Time: Travel & Navigation: IT Literacy: Leadership: Resolving Conflict: Self Awareness & Control: Understanding Others: Emotional Wellbeing: Verbal & Physical Communication: Skills around Home: Distance, Weight & Volume: Financial Capability: Numeracy: Creativity & Innovation: Social, Moral & Spiritual: Literacy: Thinking Skills.

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KS4 Option Group	Extra Farm Units to be covered by pupils both on the farm and in the classroom.	Feeding Farm Animals Safely	Cleaning Farm Animal Housing	Creating Farm feeding plans and annual planning charts	Compiling weekly Farm Timetables	Grooming and caring for farm animals
Level 1 & 2 extension		Organic verses commercial farming	The economics of farming. How to make money at it.	Farming and the environment.	The pressures of modern farming in an industrialised world	The study of breeding and cross fertilisation