

## Allocation and Impact of the Primary P.E. Premium at Mowbray School 2017 – 18

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £ 16,780		<b>Date Updated:</b> September 2018	
<b>Key Indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding Allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>• Provide a wider range of equipment to improve the opportunities available and increase pupils' enthusiasm in relation to physical activities across the school day.</li> <li>• Organise external staff to deliver sports at lunchtime breaks.</li> <li>• Organise regular Jabadao sessions to facilitate wider participation in physical activities for our less able pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Source P.E./sports equipment to facilitate the students' engagement in physical activity.</li> <li>• Purchase further adapted bikes and transformer scooters (scooter/balance bikes).</li> </ul>	<p>£2100</p> <p>£2000</p>	<p>The additional equipment has been widely used in both curriculum time and playtimes. For example, pupils from all our primary classes have enjoyed using the adapted bikes and transformer scooters resulting in increased physical activity.</p>	<p>We will continue to use the P.E. premium to provide any additional equipment that will help to engage the pupils in regular physical activity. Fran Nichol will continue to provide excellent specialist P.E. teaching and training across our primary department. The weekly Jabadao sessions will continue on Friday mornings.</p>	
	<ul style="list-style-type: none"> <li>• Investigate availability of P.E. teacher (Fran Nichol) to work part-time in our primary department to deliver P.E. as a primary lunchtime club.</li> </ul>	<p>£1500</p>			
		<ul style="list-style-type: none"> <li>• Liaise with the Head of Primary to organise the continuation of this on Friday mornings by booking the dance teacher and the school hall.</li> </ul>	<p>£2000</p>	<p>At least 4 classes have accessed Jabadao each Friday (during the terms when they are not swimming) and the staff from the classes taking part have continued to report very positive outcomes for the pupils (see pupil reports and 2Build).</p>	<p>In addition to this, we will launch "The Daily Mile" across the primary department.</p>

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<b>Key Indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.				
<ul style="list-style-type: none"> <li>• Notice board in the school entrance to include items that celebrate participation and achievements relating to primary P.E./sport.</li> <li>• Celebration of sporting participation and achievements in primary and whole-school assemblies, which will hopefully inspire others to participate in more sport and P.E. activities.</li> <li>• Communication with the wider community through the school website and social media, etc. to celebrate participation and achievements relating to primary P.E./sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that information (reports, pictures, etc.) is provided for the staff responsible for up-dating the notice board.</li> <li>• Achievements in P.E./sports by primary pupils/classes to be a regular feature of our assemblies, including handing out certificates and trophies, sharing images, input from the students about their experiences, etc.</li> <li>• Ensure that participation and achievements are shared via the school website, 2Build reports, etc.</li> </ul>	<p>£600</p>	<p>Information celebrating participation and achievements relating to primary P.E./sport have featured regularly on the notice board in the school entrance area.</p> <p>Achievements in P.E./sports by primary pupils/classes have been a regular feature of our assemblies, including handing out certificates and trophies, sharing images, input from the students about their experiences, etc. This has clearly had an impact in terms of both raising the profile of P.E. and increasing the self-esteem of the pupils involved.</p> <p>The school have communicated with parents and the wider community through the school website and social media, etc. to celebrate participation and achievements relating to primary P.E./sport. For example, 2Build a Profile has been used by all primary classes to communicate achievements and progress with parents/carers.</p>	<p>To continue with all that is detailed opposite.</p> <p>In addition to this we will also communicate about participation and achievements relating to primary P.E./sport using the class dojo system.</p> <p>We will also raise the profile of “The Daily Mile” by including this as part of the class reward/achievement system where medals are awarded to classes for the greatest efforts by in relation to the total miles completed.</p>
<b>Key Indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.				

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<ul style="list-style-type: none"> <li>Identify and organise any P.E. training needed by primary teaching staff in order to continue to improve the quality of P.E. being delivered.</li> <li>To further increase the number of primary staff with rebound therapy training and therefore the opportunities for our pupils to access RT.</li> </ul>	<ul style="list-style-type: none"> <li>Investigate availability of P.E. teacher (Fran Nichol) to work part-time in our primary department to deliver P.E. and P.E. training.</li> <li>CPD opportunities to be available to staff as identified appropriate throughout the year.</li> <li>Arrange further RT training for two members of the primary staff and also discuss with Head of Primary to ensure that we can cover staff who attend.</li> </ul>	<p>£1200</p> <p>£800</p>	<p>Fran Nichol started to deliver P.E. training, through delivering P.E. lessons, in our primary department from Friday 12<sup>th</sup> January 2018. This has proved very successful – OF and BT (NQTs) both benefitted greatly from this. Fran then worked with a range of classes so that many staff benefitted from her expert knowledge and skills. Indeed, primary teaching staff have demonstrated improved confidence and ability to teach P.E. after training (especially teachers who are relatively new to Mowbray and HLTA's who teach P.E.).</p> <p>The exact content of the training has been determined by discussions with individual teachers regarding their training requirements.</p> <p>RT training has been completed by two additional members of the primary staff, Amie Clayton and Rachel Brotherston. Amie is now delivering weekly RT with the class she works with and RB is organising a RT after-school club.</p>	<p>Fran Nichol will continue to provide excellent specialist P.E. teaching, and therefore training, across our primary department. The school will also continue to support staff with any requests for P.E. training/CPD.</p> <p>We will continue to work towards increasing the number of primary staff with rebound therapy training, especially in view of the plans to improve our RT facilities by creating a more permanent RT area within the school sports hall.</p>
<p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b></p>				
<ul style="list-style-type: none"> <li>Provide opportunities for</li> </ul>	<ul style="list-style-type: none"> <li>Additional P.E. opportunities</li> </ul>	<p>£3400</p>	<p>All our primary pupils have experienced at least one new sports activity during this school year.</p>	<p>We will, of course, continue to provide</p>

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<p>our pupils to experience a wider range and greater amount of sporting opportunities/activities.</p>	<p>provided by a part-time specialist P.E. teacher (Fran Nichol).</p> <ul style="list-style-type: none"> <li>• Cycling – open this up to more primary groups through Key Skills on Fridays.</li> <li>• Jabadao on Friday mornings.</li> <li>• Wider attendance at SSP events – take more than one primary group to events.</li> <li>• Outdoor Ed. at Adrenalin, etc.</li> </ul>		<p>Additional opportunities have been provided by a part-time specialist P.E. teacher (Fran Nichol). More primary groups have been using the bikes during Key Skills on Fridays and Y6 pupils benefitted from bikeability sessions delivered by Kevin Pratt of NYCC.</p> <p>Some of the less physically able groups have benefitted from Jabadao on Friday mornings. Mowbray primary have continued to have the best attendance at SSP events. As many classes as possible have been included and enjoyed many successes e.g. P9 winning the swimming event, which encouraged them to then arrange more swimming at a local pool.</p> <p>KS2 pupils enjoyed improving their skills in three coaching sessions delivered by coaches from YCCC.</p> <p>The school orienteering maps were brought up to date in order to provide on-site orienteering opportunities.</p> <p>Pupils took part in the Cluster Sports Day.</p> <p>The whole primary department took part in a highly successful Primary Sports Day.</p> <p>The whole of the primary department took part in Sport Relief 2018.</p> <p>Primary pupils enjoyed outdoor education activities at the Adrenalin site near Richmond, with all achieving personal successes as well as achievement as a team.</p>	<p>opportunities for all of our pupils to experience a wide range of sporting opportunities/activities. In addition to those detailed opposite we will always endeavour to provide new experiences that will challenge and engage our students and hopefully facilitate them in developing a lifetime love of sport and physical activities.</p>
<ul style="list-style-type: none"> <li>• Provide opportunities for all our primary pupils to attend swimming lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Due to the further increase in primary classes, investigate opportunities for all the primary classes to attend</li> </ul>	<p>£600</p>	<p>All primary classes attended swimming lessons for at least half a term during the school year. This was achieved by organising additional primary swimming sessions (half a term for P5</p>	

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<ul style="list-style-type: none"> <li>Development of all-weather outdoor sports area.</li> </ul>	<p>swimming lessons for a minimum of half a term this school year.</p> <ul style="list-style-type: none"> <li>To investigate the feasibility of constructing an all-weather sports area on the existing playing field, in order to facilitate an increase in opportunities for weekly P.E. lessons.</li> </ul>	<p style="text-align: center;">£450</p>	<p>and P8, and a full term for all other primary classes). Pupils' progress in all of the above is evidenced on pupil reports and 2Build reports.</p> <p>Following a site investigation/feasibility study on Weds. 2<sup>nd</sup> May, by a company that specialises in the design and construction of sports pitches, a report has been received that details the different options: where the pitch might be located, different surface options, different size options, what the costs would be, etc.</p>	
<p><b>Key Indicator 5: Increased participation in competitive sport.</b></p>				
<ul style="list-style-type: none"> <li>Provide opportunities for our pupils to experience a wider range and greater amount of competitive sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>To buy into the SportsSpecial SSP that will provide a range of support and access to a range of events and opportunities to enjoy sporting competitions through the SSP calendar: football, tag rugby, boccia, multi skills, athletics, cycling, swimming, etc.</li> <li>To attend any cluster sports events that are appropriate.</li> </ul>	<p style="text-align: center;">£2130</p>	<p>Mowbray primary have continued to have the best attendance at SSP events. As many classes as possible have been included and enjoyed many successes. KS2 pupils took part in the Cluster Sports Day. Pupils' progress in all of the above is evidenced on pupil reports and 2Build reports.</p>	<p>Continue with high level of participation at SSP events and investigate opportunities for wider attendance at cluster sporting events.</p>