



Mowbray School Long Term Religious Education Plan KS1

Two Year rolling programme KS1

Pupils should be taught:

- knowledge, skills and understanding of beliefs and teachings by identifying some religious beliefs and teachings in the major faith traditions in Britain and in their local community, practices and lifestyles by recognising some religious practices and know that some are characteristic of more than one tradition and expression and language by beginning to interpret meaning in religious symbols, language and stories.
- attitudes and values through responding to, evaluating and applying questions of identity and experience by responding sensitively to the experiences and teachings of others, including those with a faith, meaning and purpose by exploring some of their own and others' questions that are difficult to answer and values and commitments by considering and responding to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.

Year 1

Term	Topic	What we are covering
Autumn Term	We're going on a journey.	<ul style="list-style-type: none"> ❖ <u>Diwali</u> – the Hindu festival of light. What is the meaning of Diwali, why is it celebrated, what happens? What symbols are used and why? ❖ <u>The story of Christmas</u> – what beliefs are there? How is the Christmas story remembered? What about the gifts Jesus was given?
Spring Term	Humans 'v' Animals	<ul style="list-style-type: none"> ❖ <u>Hinduism</u> – what is special about Hinduism (lots of Gods)? Read stories about the Gods, create sculptures of them. (Half animal, half human). What does it mean? Traditions of the faith, worshipping, hand printing and the symbols. ❖ <u>The celebration of Easter</u> – what do people do? Why do they do it? Last supper, Jesus riding into town. Palm Sunday.
Summer Term	Come and Listen to a story	<ul style="list-style-type: none"> ❖ <u>Special places</u> – visits to local places of worship. What is in these special places to make them special? Who comes here and why? Focus on Christianity and Hinduism. Important to look at worship within the home and what worship means.

Term	Topic	What we are covering
Autumn Term	Around the world in 80 days	<ul style="list-style-type: none"> ❖ <u>The meaning of Harvest</u> – why do we celebrate Harvest? What do we do at Harvest time? ❖ <u>Symbols of Christmas</u> - what symbols are there at Christmas, what do they mean? Advent calendars, candles. How do they help us? How do we feel? How do symbols help people?
Spring Term	From farm to Plate	<ul style="list-style-type: none"> ❖ <u>Symbols of Easter</u> – what symbols are present in the story of Easter? What do they mean? What is the meaning of Easter? How do Christians celebrate Easter? ❖ <u>Myself</u> – who am I? What makes me special and unique? How can Jesus help us be a good friend? Stories from the Bible of how to be a good friend, Good Samaritan etc.
Summer Term	Hidden Treasure	<ul style="list-style-type: none"> ❖ <u>Islam and belonging</u> – what is Islam? What do they believe? How do they worship? The mosque and praying, going on pilgrimage to Hajj. What is in the mosque? How do Muslims worship at home and in the community? Emphasise on stories and beliefs. <p>Visit to a mosque?</p>



Mowbray School Long Term Religious Education Plan Lower KS2

Two Year rolling programme

Pupils should be taught:

- knowledge, skills and understanding of beliefs and teachings by exploring and achieving a basic understanding of the key beliefs and teachings of the particular faiths studied, practices and lifestyles by examining different ways of belonging in religions and how these are expressed and expression and language by developing interpretive skills and using technical terminology accurately in order to communicate the meaning of some religious symbols, stories and languages.
- attitudes and values through responding to, evaluating and applying questions of identity and experience arising in relation to questions of their own experience and sense of identity or prompted by the religion being studied, meaning and purpose by understanding and communicating a sense of the significance of a founder/key figure for meaning and purpose in life for believers in the faith(s) studied and values and commitments by exploring and reflecting upon the way that religion and moral questions are inter-connected.

Year 1

Term	Topic	What we are covering
Autumn Term	We're going on a journey.	<ul style="list-style-type: none"> ❖ <u>Teachings</u> – what can sacred texts tell us about God, the world and human life? Use stories from the Bible and Hindu scriptures. Focus on Diwali and the celebration; symbols used and how there is a feeling of belonging. ❖ <u>Christmas</u> – what is important about Christmas? How do you know? What is the meaning of Advent?
Spring Term	Humans 'v' Animals	<ul style="list-style-type: none"> ❖ <u>Jesus as a leader</u> – what is a leader? What do you think makes a good leader? Why did people follow Jesus? ❖ <u>Easter</u> – how do Christians celebrate Lent and Easter? What do these events mean, why do Christians celebrate?
Summer Term	Come and Listen to a story	<ul style="list-style-type: none"> ❖ <u>Sacred texts</u> – why is the Bible important to Christians? What are the special, sacred books for Hindus? What can we learn from these stories?

Year 2

Term	Topic	What we are covering
Autumn Term	Around the world in 80 days	<p>❖ <u>Judaism</u> – what is Judaism? What do they believe? Traditions, beliefs.</p> <p>❖ <u>The celebration of Christmas and Hanukkah</u> – what do people do at Christmas? Why do they do it? Look at the celebration of Hanukkah – Jewish celebration of light.</p>
Spring Term	From farm to Plate	<p>❖ <u>Symbols in Judaism</u> – what do different things in the faith mean? E.g. candles – a symbol of the relationship between God and humans. Clothing, things around the house etc.</p> <p>❖ <u>Easter</u> - sharing foods as part of religious worship. The Last Supper, why did Jesus share his food?</p>
Summer Term	Hidden Treasure	<p>❖ <u>Creation</u> – looking after God's world. Does God want Christians to look after the world? Creation story: how should we behave? Should we pick up litter? Grow vegetables? Also creation stories from Judaism religion.</p>



Mowbray School Long Term Religious Education Plan Upper KS2

Two Year rolling programme

Pupils should be taught:

- knowledge, skills and understanding of beliefs and teachings by exploring and achieving a basic understanding of the key beliefs and teachings of the particular faiths studied, practices and lifestyles by examining different ways of belonging in religions and how these are expressed and expression and language by developing interpretive skills and using technical terminology accurately in order to communicate the meaning of some religious symbols, stories and languages.
- attitudes and values through responding to, evaluating and applying questions of identity and experience arising in relation to questions of their own experience and sense of identity or prompted by the religion being studied, meaning and purpose by understanding and communicating a sense of the significance of a founder/key figure for meaning and purpose in life for believers in the faith(s) studied and values and commitments by exploring and reflecting upon the way that religion and moral questions are inter-connected.

Year 1

Term	Topic	What we are covering
Autumn Term	We're going on a journey.	<ul style="list-style-type: none"> ❖ <u>Islam</u> – recap on the religion. Muslim festivals – Ramadan, eid ul fitr etc. ❖ <u>Christmas</u> – how is Christmas celebrated in different parts of the world?
Spring Term	Humans 'v' Animals	<ul style="list-style-type: none"> ❖ <u>Symbols of Easter</u> – what symbols are present at Easter? Why did Jesus die at Easter? How did his friends feel, why? What has Jesus given us by dying? ❖ <u>Leaders and teachers</u> – what can we learn from figures who have an influence on others locally, nationally and globally in religion and beliefs? Why did God give Jesus to the world? Why were gifts given to Jesus? What other teachers do we have now that help us?
Summer Term	Come and Listen to a story	<ul style="list-style-type: none"> ❖ <u>Pilgrimage</u> – what does pilgrimage mean? Do you have a pilgrimage? (Religious or not). Islam pilgrimages – Mecca, Christians – Lourdes. Why do they do this? How do you think they feel?

Year 2

Term	Topic	What we are covering
Autumn Term	Around the world in 80 days	<p>❖ <u>Judaism</u> – Moses, the 10 commandments, Passover.</p> <p>❖ <u>Christmas</u> – the Christmas story, has Christmas that we have now lost the meaning? Do we still celebrate Christmas to celebrate the birth of Jesus?</p>
Spring Term	From farm to Plate	<p>❖ <u>Inspirational leaders and believers</u> – focus on people children know. Start with what is inspiration, who inspires them and why. How was Jesus inspirational? Martin Luther King – used religion to voice his beliefs and views. Mother Teresa.</p> <p>❖ <u>Jesus' life, teachings and resurrection</u> – look at stories of Jesus' life – fishers of men, Good Samaritan, the leper etc. What do the stories mean? (Jesus' teachings). What happened at Easter? What does the resurrection mean?</p>
Summer Term	Hidden Treasure	<p>❖ <u>The community in North Yorkshire</u> – believers in North Yorkshire, what do they believe? What are the similarities and differences in the religions? What, were, how do they worship?</p>