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Mowbray School Long Term History Plan KS1

Two Year rolling programme KS1

Pupils should;

- develop an awareness of the past, using common words and phrases relating to the passing of time.
- know where the people and events they study fit within a chronological framework.
- identify similarities and differences between ways of life in different periods.
- use a wide vocabulary of everyday historical terms.
- ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.
- understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Year 1

Term	Topic	What we are covering
Autumn Term	We're going on a journey	The Gunpowder Plot (Significant historical events, people and places in their own locality) Learning all about Guy Fawkes (born in York) and the story of the gunpowder plot. This will of course be linked to how we have continued to celebrate this historical event each year with Bonfire Night.
Spring Term	Humans 'v' Animals	Toys Past and Present (Changes within living memory) Finding out about toys from past times and comparing these with the more modern toys that children have today. Where appropriate, this can be used to reveal aspects of change in national life (e.g. the toys we can now afford to buy that many Victorian children could not; the materials available now compared with the past; the technology available now; the fact that there was no electricity for toys a long time ago; etc.).
Summer Term	Come and Listen to a story	The Great Fire of London (Events beyond Living Memory) Learn all about the historical events of the Great Fire of London. What happened? Where did it happen? How and why did it happen? Did the Great Fire change things in London and if so, how?

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Year 2

Term	Topic	What we are covering
Autumn Term	Around the world in 80 days	Remembrance Day (Events beyond Living Memory) Finding out about Remembrance or Poppy Day. Who we are remembering and giving thanks to? When did events like WW1, WW2 and the Falklands War happen? How and why were the service men and women brave? What did those we remember do for us? Why do we wear poppies at this time? Why is 11 th November important?
Spring Term	From farm to Plate	The Seaside (Changes within living memory) Finding out about the seaside in the past and how this was different to the seaside now. Perhaps focusing upon a Victorian day at the English seaside (travelling there by train; Punch and Judy; old fashioned costumes; etc.) compared with the children's own seaside holiday experiences (perhaps going abroad by plane; hot weather; longer holidays; modern costumes; different entertainment; etc.).
Summer Term	Hidden Treasure	Neil Armstrong (Significant individuals in the past who have contributed to national and international achievements) Finding out about Neil Armstrong. Why is he famous? Where was he from? How did he get to the moon? When did he achieve his piece of history? How can we find out about Neil Armstrong? Can we use ICT to watch footage of the first moon landing? What famous words did Armstrong say when he walked on the moon?

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Mowbray School Long Term History Plan Lower KS2

Two Year rolling programme

Pupils should;

- continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.

Year 1

Term	Topic	What we are covering
Autumn Term	We're going on a journey.	Bedale in the Past (A local history study) Researching and investigating Bedale in the past, with a particular focus upon how several aspects of national history are reflected in the locality e.g. the railway; the Church; the old grammar school; war memorials; the market cross; etc. What do these things teach us about the past in Bedale and past times in Britain?
Spring Term	Humans 'v' Animals	Stone Age to Iron Age (Changes in Britain from Stone Age to Iron Age) To make this more appropriate for the needs of our pupils we will also focus upon the more obvious/considerable differences between Stone/Iron Age Britain and modern Britain e.g. Why didn't Stone Age people get their food from the supermarket? What was transport like in Stone Age Britain? Did people have computers in Iron Age Britain? In this topic we might learn about: late Neolithic hunter-gatherers and early farmers, e.g. Skara Brae; Bronze Age religion, technology and travel, e.g. Stonehenge; Iron Age hill forts: tribal kingdoms, farming, art and culture.
Summer Term	Come and Listen to a story	Roman Britain (The Roman Empire and its impact on Britain) Learning about the Romans and the impact that they had on Britain, both at the time and today. This could include: Julius Caesar's attempted invasion in 55-54 BC; the Roman Empire by AD 42 and the power of its army; the successful invasion by Claudius and conquest, including Hadrian's Wall; British resistance, e.g. Boudica; Romanisation of Britain and the impact of technology, culture and beliefs, including early Christianity.

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Year 2

Term	Topic	What we are covering
Autumn Term	Around the world in 80 days	Anglo Saxon Britain (Britain's settlement by Anglo-Saxons and Scots) Learn about the Anglo-Saxon period in British history. This will include: Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire; Scots invasions from Ireland to north Britain (now Scotland); Anglo-Saxon invasions, settlements and kingdoms - place names and village life; Anglo-Saxon art and culture; Christian conversion – Canterbury, Iona and Lindisfarne.
Spring Term	From farm to Plate	Ancient Egypt (The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared) Learning all about Ancient Egyptian times. Who were the Ancient Egyptians? Where and when did the Ancient Egyptians live? What is left from Ancient Egyptian times? How do we know about the Ancient Egyptians?
Summer Term	Hidden Treasure	Queen Victoria (An aspect of British history that extends pupils' chronological knowledge beyond 1066) Learn about the life and reign of Queen Victoria with a specific focus upon the changing power of monarchs at different times in British history. This could be done by comparing the role and power of Queen Victoria in comparison to our current monarch, Queen Elizabeth II. This topic can also be developed into a wider study of the Victorian period in Britain.

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Mowbray School Long Term History Plan Upper KS2

Two Year rolling programme

Pupils should;

- continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.
- note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
- construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.

Year 1

Term	Topic	What we are covering
Autumn Term	We're going on a journey.	The Vikings (The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor) Learning about the times of the Viking raids and invasions. This can include the following: Viking raids and invasion; resistance by Alfred the Great and Athelstan, first king of England; further Viking invasions and Danegeld; Anglo-Saxon laws and justice; Edward the Confessor and his death in 1066.
Spring Term	Humans 'v' Animals	Ancient Greece (A study of Greek life and achievements and their influence on the western world) Learning all about Ancient Greek times. Who were the Ancient Greeks? Where and when did the Ancient Greeks live? What is left from Ancient Greek times? How do we know about the Ancient Greeks?
Summer Term	Come and Listen to a story	A Local Historical Site (A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality) This topic might be linked with activity week, with the place or site being studied then being visited as a part of activity week. For example, a study of York through different times in history followed by a trip to York Museum. Alternatively, pupils might investigate Victorian Britain and then visit the Victorian Museums at Ripon.

Year 2

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Term	Topic	What we are covering
Autumn Term	Around the world in 80 days	World War 2 (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066) Learning about World War 2 and particularly the way this impacted on Britain: What was WW2? When was WW2? How did WW2 affect life in Britain? What was it like to be a child in Britain during WW2? Learn about the blitz; being evacuated; rationing; the wartime role of British women; the wartime leaders; etc.
Spring Term	From farm to Plate	Women in History (A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066) This topic enables the pupils to learn about changes in an aspect of social history by focusing upon key women from history, and more generally how the role of women has changed at different times. Key areas of focus could be: The changing role of women during WW1 and WW2; Suffragettes in Britain; the life of women in Victorian times compared to women in Britain today; Mrs Thatcher (first woman Prime Minister); Rosa Parks; etc.
Summer Term	Hidden Treasure	Early Islamic Civilization (A non-European society that provides contrasts with British history) Pupils will learn about early Islamic civilization, including a study of Baghdad c. AD 900. This topic will also focus upon comparing and contrasting early Islamic civilization with Britain at that time.