



Mowbray School



North Yorkshire County Council

Overview of the School Priorities and Vision for the future 2018 to 2021

Vision		
<p>Our school vision is SURE which stands for 'Achieving Success through Understanding, Respect and Endeavour' and underpins all learning and values that parents, pupils and staff share and wish to promote and develop here, not just now but into the future. Our curriculum is based upon developing each pupil's communication skills; teaching pupils the skills they will need for life and to help them improve and maintain their personal well-being.</p>		
<p>Overall effectiveness: the quality and standards of education</p>		
	Lead staff	Timeline
<p>Devise a strategic plan detailing all priorities and how this will be achieved.</p>	Mr Tearle	December 2018
<p>Establishment of satellite provisions to increase pupil places within the schools catchment area.</p> <ul style="list-style-type: none"> Plan with NYCC to establish Primary satellite base in Ripon on the site of Moorside School. Plan with NYCC to establish Secondary satellite base. 	Mr Tearle, Mrs Pickles, Mrs Oliver & Mrs Staple	Between Sept 2019 and Sept 2020
<p>Considerable training is provided to our staff and we would like to ensure that the benefits of this have an impact on pupils learning and wellbeing. This also applies to our staff.</p>	Mrs Pickles; Mrs Oliver & Mrs Staple	October 2019
<p>Working with Challenge Partners to incorporate national initiatives and improve further our excellent practice within Mowbray School by;</p> <ul style="list-style-type: none"> improving the quality of teaching and learning improve effectiveness of leadership and management development externally of sharing good practice 	Mrs Pickles & Mr Tearle	By October 2020
<p>Networking locally and nationally with the following partners to improve systems and practice within school:</p> <ul style="list-style-type: none"> NAS Autism Accreditation Challenge Partners 	SLT	By October 2021

<ul style="list-style-type: none"> • APPG All Party Political Group (National voice impact on communication and interaction policy) • Communication Trust • Swaledale Alliance • Special School Improvement Partnership (SSIP) • Education Partnership • Investors in Pupils • Optimus Wellbeing Award • Leading and supporting SEND change with LA 		
Effectiveness of leadership and management		
The leadership of the school was judged to be good by OFSTED when they inspected school in December 2017, we need to enhance and improve leadership and management by all leadership members, enabling the school to perform more efficiently, effectively and consistently to meet the needs of the school, as detailed in the strategic plan.	Mr Tearle	March 2020
Development of a policy for Sharing good practice <ul style="list-style-type: none"> • development of consistent teaching techniques- cross department and cross lessons • collaborative work with NAS and Challenge Partners providing external audits and moderation • development of learning observations and professional development with a more reflective and coaching focus • Providing opportunities for staff to share good practice. 	Mrs Pickles	March 2020
Refine and improve the functioning of Management Information Systems (MIS) and Information Technology (IT) to support leadership; school administration; teaching and learning and all persons needs	Mr Tearle	July 2019
Our school community includes staff, pupils and families and it is important that the well-being needs of all are met. Targets linked to this are identified in the work being undertaken to achieve the Optimus Wellbeing Award.	Mrs Pickles & Ms Masterman	Nov 2018- from then on his priority will always be ongoing.
Quality of teaching, learning and assessment		
Develop our curriculum to ensure a learning focus on Communication; Skills for life; and personal Wellbeing	All leadership team	Oct 2019
Development of pathways of learning for semi-formal and formal learners, which is linked with our curriculum and assessment processes, provision and curriculum, as informed by pupils Education Health Care Plans (EHCP)	Mrs Oliver & Mrs Staple	October 2019

Further develop of assessment processes <ul style="list-style-type: none"> linked to the needs of the whole child on EHCP and targeted intensive support assessment processes tracking learner pathways intervention analysis 	All leadership team	July 2019
Personal development, behaviour and welfare		
Further develop whole school consistent procedures for pupils learning to aid all transitions both within school and outside of school.	Mrs Staple, Mrs Oliver & Mr Wilford	July 2019
Outcomes for pupils		
Effective implementation of Education Health Care Plan targets in all aspects of learning.	Mrs Staple, Mrs Oliver & Ms Roberts	July 2019
Implementation of new Annual Review (AR) system	Mrs Pickles, Mrs Oliver & Mrs Staple	January 2019
Facilities development, improving our physical environment to better meet pupil needs		
Construction of a rebound therapy centre, incorporating an additional teaching room and changing rooms.	Mr Tearle	Sept 2019
Installation of new outside play equipment	Mrs Oliver	Nov 2018
Installation of additional disabled changing facilities with tracking system.	Mr Tearle	Jan 2020
Building work as required in the refurbishment of satellite provisions	Mr Tearle	Sept 2020
Other priority areas		