

Secondary English Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Band</b> (Lower P to P5) Reading Phonics Phase 1	Narrative, poetry and non-fiction	Narrative, poetry and non-fiction	Narrative, poetry and non-fiction	Narrative, poetry and non-fiction	Narrative, poetry and non-fiction	Narrative, poetry and non-fiction
Band (Lower P to P6) Writing	Opportunities with puppets, writing and drawing tools, pencils, pens, paint, chalk, computer, blackboard, whiteboard, screen, paper					→
Band (Lower P to P5) Speaking / Expressive Communication	Opportunities to make sounds with stories, music, objects, mirrors, puppets, toys					→
Band (Lower P to P5) Listening/ Receptive Communication	Opportunities given to respond to others including greetings, questions (what, who, where),					→

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	instructions and discussions					
<b>Band P6 to P8</b> Reading Phonics Phase 1 and 2	<p><b>Narrative</b>(Some poetry and non-fiction) Alphabet Turn pages / books with care Start at the front Book right way up Opens at first page Looks at left hand page first Point to details Points to text Follow text with finger Turns pages one at a time Asks questions</p>	<p><b>Non-fiction</b> (Some narrative and non-fiction) Alphabet Aware of own name Reads words and symbols in the environment Explore a picture on a computer screen Enjoy a photo album with text Know initial sound of own name Alphabet – know names of letters, sing it) Use pictures to tell own experience Read text in the environment</p>	<p><b>Poetry</b> (Some narrative and non-fiction) Alphabet Begin rhymes when specific page observed Know verse by heart Plays with rhyming words</p>	<p><b>Narrative</b> (Some poetry and non-fiction) Alphabet Share a book for 5 minutes Share a book with another adult and child Find a specific book Discuss pictures in a book Enjoy hearing stories Joins in a story Listens appropriately Responds Predicts Completes a sentence with an appropriate word</p>	<p><b>Non-fiction</b> (Some narrative and poetry) Alphabet Recognise own name Recognise some words Points to some labels and reads them Relate to own experience</p>	<p><b>Narrative</b> (Some poetry and non-fiction) Alphabet Identify a page, a letter, a word, top, bottom, beginning, middle, end Echo an adult reading Point to lines of text as adult reads Sequence pictures</p>

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		<p>Comment on print in the classroom</p> <p>Point to text on packets</p> <p>Recognise own name</p>				
<p><b>Band</b> P6 to P8 Writing</p>	<p>How to hold a pencil</p> <p>Positioning paper</p> <p>Holding paper when writing</p> <p>Trace simple shapes</p> <p>Copy simple shapes</p> <p>Trace letter shapes</p> <p>Write first letter of name</p> <p>Separate pictures and writing</p> <p>Illustrate writing</p>	<p>Form some letters correctly</p> <p>Write several letters from name</p> <p>Copy underneath left to right</p> <p>Leave a space between groups of letter / symbols</p>	<p>Form some letters correctly</p> <p>Use single letter to represent a word</p> <p>Groups of letters / symbols vary in content and length</p> <p>Start writing on left</p> <p>Aware of different sizes</p>	<p>Form letters correctly (with assistance)</p> <p>Dictate captions</p> <p>'Reads' writing</p> <p>Create cards for family</p>	<p>Sort words and letters from numbers</p> <p>Write a list</p> <p>Write in lines</p> <p>Write first name and surname correctly</p> <p>Recognise own work when displayed</p>	<p>Use a capital for own name</p> <p>Enter name on a computer</p> <p>Put spaces between words on the computer</p> <p>Write a story on the computer</p> <p>Some recognisable words</p> <p>Joins in group brainstorm and story writing</p>
<p><b>Band</b> P6 to P8 Speaking / Expressive Communication</p>	<p>Know name</p> <p>Join in adult led activity</p> <p>Name common objects</p>	<p>Use adjectives</p> <p>3 word string</p> <p>Verbalise feelings</p> <p>Facial expression</p> <p>Role play</p>	<p>Enjoy rhymes</p> <p>Join in rhymes and verses</p> <p>Demonstrate a sense of humour</p>	<p>Different speaking styles</p> <p>Create a sentence – Here is...</p> <p>Create a sentence – This is...</p>	<p>Describe objects uses</p> <p>Use short phrase</p> <p>Ask questions</p> <p>Use different tenses</p>	<p>Retell a simple story</p> <p>Act out a story</p> <p>Answer the phone</p> <p>Say address</p>

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	Greet people appropriately Act out action words Use I, you, me correctly Control volume correctly Use conjunctions	Act out a simple story Use please and thank-you	Use 'this' and 'that' Plurals Give simple reasons	Use 'a' and 'the'	Describe an experience	
<b><u>Band P6 to P8</u></b> Listening / Receptive Communication	Follow instructions (3 key words) Take turns Responds to others Listen quietly Tells name	Match animals and sounds Listen to information Observes Respond to fire alarm Make choices Watch a short tv programme Answer questions	Join in rhymes and songs	Give reasons Answer questions related to a story	Answer questions related to an event Follow two related instructions Complete a sentence	Answer the phone Listen for up to 5 minutes 2 way conversation with an adult Play Simon says Discuss

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<b>Band 1</b> Reading Phonics phases 2, 3, 4 and 5	Non-fiction – register, signs, labels, captions, lists, picture non-fiction, instructions	Fiction – picture stories, stories with repetition, stories with a set structure, speech bubbles	Poetry – rhymes, chants, action verse, recite a verse, other poetry	Fiction – repetitive stories, predictable stories, rhyming stories, stories in familiar settings	Non-fiction – notes, letters, greetings cards	Media – newspapers, adverts, film
Band 1 Writing Spelling	Lists Records Captions Labels Instructions	Create own picture story Write own speech bubble story	Poems	Write own story Make a book	Notes Letters Greetings card (non-fiction)	Reports Advert Non-fiction (media)
Band 1 Speaking and listening	Look at persons face Appropriate voice level Express own opinion Listen to peers Take turns to speak	Listen to a story Listen to an audio story Speak in character	Listen to repetitive poems and join in Enjoy word play Know simple poems by heart	Tell familiar story Retell a story Role play Use a puppet or toy as a prop Use expression	Communicate with an adult Follow simple instructions	Watch a tv programme

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<b>Band 2</b> Reading Phonics phases 3,,5 and 6	Fiction – Comics, humour, fantasy	Non-fiction – picture dictionary, dictionary, index, glossary, reference books, diagram, graph, timetables, catalogue	Fiction – Traditional (eg. fairytales), different versions of the same story, story from another culture	Non-fiction – newspaper, magazines, report, instruction, recipe, explanation, posters	Poetry – tongue twisters, riddles, rhyme, alliteration, significant poets, class anthology, humour, narrative,	Fiction – Story by a significant author
Band 2 Writing Spelling	Character profile Invitations Write a funny or fantasy story	Rules Diagrams Labels Notes Lists Cards	Write a description Create an atmosphere Diary Letters	Observations News Report Instructions Posters	Write own poems – tongue twister, rhyme, alliteration, funny, riddles, narrative	Write own story Book review Word process work
Band 2 Speaking and listening	Draw a character from a description Sustain listening to a longer story	Presentation – instruct Group discussion	Drama and role play Use different voices Record own story	Presentation- report	Hear rhyming structures Complete the last line of a limerick Know several rhymes, songs and poems	Listen and respond to questions Discuss character, setting and preferences Make a prediction

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<b>Band 3</b> Reading Phonics phase 6	Prose – Short stories, Legends and fables including one from another culture and one from another period in history	Poetry – Classic, modern and different forms	Non-fiction – recipes, instructions, maps, timetables, encyclopaedia, dictionary, thesaurus	Fiction- Novel	Non-fiction – newspapers, adverts, flyers, circulars, catalogues, pamphlets	Drama- playscript
Band 3 Writing Spelling	Sketching Portraits Storyboard	Class poem Individual poems using different forms	Notes Listing Charting Mapping Research	Storyboard Scene Letters	Newspaper article Advert Flyer Use ICT	Write a scene
Band 3 Speaking and listening	Tell a story Use expression and intonation	Use rhyme Show awareness of rhythm	Class discussion	Comprehension – settings, characters, storyline, own opinions, predictions	Discuss written v spoken English Interviews	Drama and role-play Different voices for different characters

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<b>Band 4</b> Reading	Non-fiction - leaflets	Fiction – novel by significant modern author (post 1914)	Poetry – modern significant and established poets, including some humorous	Fiction – novel (or extracts) by an established author/s	Topic - Other cultures – prose, poetry, biography, auto- biography, recount	Topic - Historical (pre 1914)– prose, poetry, biography, autobiography, recount
Band 4 Writing Spelling	Argument Explanation e-mail (Range of audiences)	Diary entry Letter Write a story (Imagined audience – character from novel)	Write a range of poems	Script Dialogue Write a story	Research project Notes Explanation Poster Instructions ICT to present project	Research project Commentary Write a story ICT to present project
Band 4 Speaking and listening	Class Discussion Speech	Summarise key points Improvisation (small group)	Read a poem aloud	Scripted play	Explain ideas Formal presentation	Class discussion Formal presentation



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<b><u>Band 5</u></b> Reading	Fiction - Novel	Non-fiction	Poetry	Drama Shakespeare?	Fiction- works by one author	Film and TV adaptations
Band 5 Writing	Predict Reflect Review Create atmosphere Convert a scene into a script Plan and draft own story	Write a newspaper article Write a CV Write an autobiography Write an argument Write a non-chronological report Write a brochure Create index / contents	Use poem structure to create own poems Create mystery and suspense Create atmosphere		Compare different styles Identify strengths and weaknesses Plan and draft own story	Summarise Review Write a sequel
Band 5 Speaking and listening	Group discussion Read aloud	Dictate a letter Class discussion Formal Presentation	Read aloud	Drama	Class discussion Interview	Radio / Tv presenting