



Early Years and Year 1 Curriculum

The Early Years and Year 1 team strives to provide a well-planned, vibrant, broad curriculum which is underpinned by a knowledge of each individual child and an understanding of the ways in which children with special educational needs learn and develop- physically, intellectually, emotionally, socially, culturally, morally and spiritually.

The class is made up of children in Nursery, Reception and Year 1.

For the children in Nursery and Reception the Early years Foundation Stage Curriculum (EYFS) is followed and our practice (across the whole class group) is shaped by the four guiding principles of the EYFS that state that:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured;
- Children learn to be strong and independent through positive relationships;
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and
- Children develop and learn in different ways and at different rates. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

For those children in Year 1 we carefully build upon the provision in EYFS and aim to provide a stage appropriate education linking to the Year 1 National Curriculum modifying it to ensure it is accessible and relevant to our year 1 pupils. All of our learning is play based and has a substantial sensory focus. Learning overviews are sent home at the beginning of each term, which link to both the EYFS and National Curriculum schemes of work. Each child is assigned a key worker. Keyworkers work with the children 1:1 or in small groups on their individual targets.

We focus largely upon the teaching of communication skills and personal development, leading to high standards with appropriate, achievable targets to develop skills in all 3 prime areas of the EYFS (Communication and Language, Personal, Social and Emotional Development, and Physical Development) and the KS1 subjects literacy, Numeracy, PSHE and Computing.

We will have a class trip each half term and love to go out and about into the local community once a week.

We assess pupil progress in a variety of ways including Early Excellence baseline assessment, the Early Years Outcomes moving onto P-levels once pupils enter Year 1, 2 build a profile and continuous assessment for learning and observations.

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