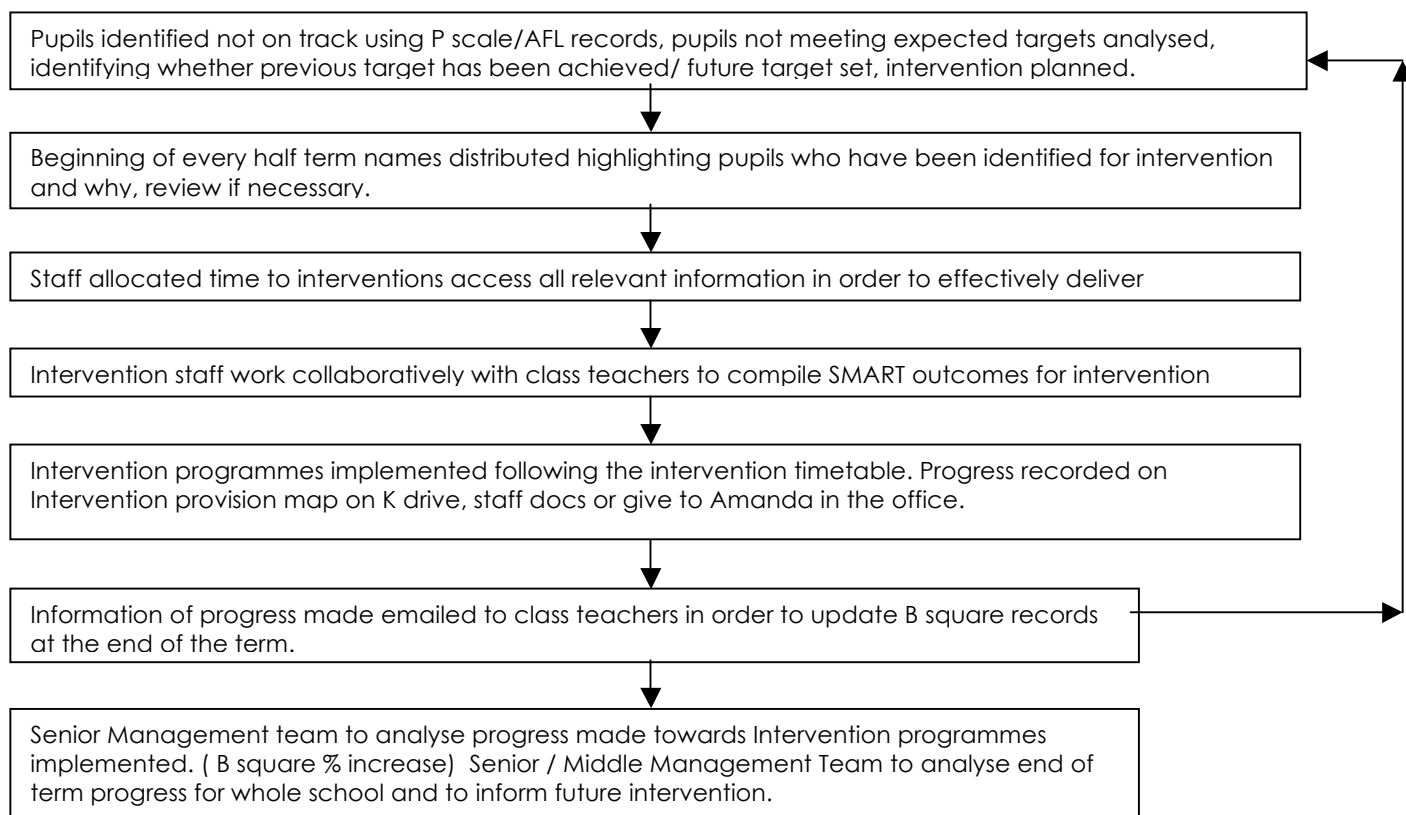


# Intervention Summary

## Sept 2017

Summary of system used to identify pupils who are not on target



Staff identified have time allocated during the week to deliver the intervention timetable.

### **Lexia analysis**

Staff analyse lexia interventions and deliver next step teaching.

### **Reading intervention**

Pupils who are identified as needing support to boost reading skills. This might include phonic work or progression through the reading 'I can' statements.

### **SALT Interventions**

Speech and language therapists work closely with school staff and ATAs to deliver specific teaching to pupils. SALTs visit Secondary team meeting to highlight specific targeted pupils.

Staff allocated to SALT intervention deliver individual or group programmes devised by the SALTs

### **OT**

Programmes developed by the OT and delivered in class by the class team.

## **Physio**

Programmes developed by the Physio and delivered in class by the class team.

## **Maths Intervention**

Staff trained to deliver specific Maths interventions to small groups of pupils or individuals.

## **Peer Massage**

Skill based therapy developing sensory skills SEAL Self awareness, ability to reflect and understand others, empathy, motivation, social skills.

The programme is proven to reduce incidents of behaviour and allows pupils to understand themselves. It also helps to develop individual communication. Lucy Wallace one of the Higher Level Teaching Assistants delivers sessions, as well as teaching and support staff.

## **Yoga**

Pupils learn how to focus and feel calm improving mental well-being and self control.

## **Social Skills/pupil well-being/anxiety programmes**

Staff work with pupils on a daily basis using restorative strategies as well as organising Solution Focus circles. Pupils have been identified through the analysis of behaviour incident reports or concern for their mental well-being.

## **Communication Aids**

Pupils use iPad or Jive communication aids. Training has been arranged for staff and pupils with parents involved throughout.

## **Jabadao**

An intervention which is aimed at children with lower level communication skills. The aim is to develop communication and interaction skills through this child focussed activity.

## **TAC PAC**

A prescriptive series of sensory experiences to music ultimately resulting in an increased ability to self –regulation.

## **Music Therapy**

Delivered on Thurs and Fri with a strong link to communication and interaction.

## **Narrative therapy**

Delivered throughout the school to specific pupils in consultation with SALTs

## **RDA**

Small number of pupils in the primary department visit Catterick riding school for this valuable experience gaining skills, enjoyment and mental well-being.