



Mowbray School

North Yorkshire County Council



Impact report of our work with pupils in receipt of the pupil premium (December 2016)

Out of our population of children in school we have 76 pupils who are in receipt of the pupil premium, this equates to 39% of our school population. The pupil premium report, which is on our website (<http://www.mowbrayschool.co.uk/policy-information/pupil-premium>), details how that funding is used and distributed, the purpose of this support is to improve pupil's learning.

The main areas for which we allocate the pupil premium are;

- Work of parent liaison officers.
- Intervention support program.
- Extra-curricular and additional activities.

The following progression data shows the progress of our pupils eligible for the pupil premium, compared with our pupils who are not eligible for the pupil premium. These progression levels are reported against the national expectations of levels of progress for Key Stage 1 to 2 (2 levels) and Key Stage 3 to 4 (3 levels).

Pupil progress during the academic year 2015 to 2016

Literacy and Language

Academic Year	Number Eligible for Pupil premium	Number Below Expected	% Below Expected	Expected & above	% Expected & above	Number Not Eligible for Pupil premium	Number Below Expected	% Below Expected	Expected & above	% Expected & above
2015/2016	60	1	2%	59	98%	108	2	2%	106	98%

Mathematics

Academic Year	Number Eligible for Pupil premium	Number Below Expected	% Below Expected	Expected & above	% Expected & above	Number Not Eligible for Pupil premium	Number Below Expected	% Below Expected	Expected & above	% Expected & above
2015/2016	61	1	2%	60	98%	108	4	4%	104	96%

Attendance

Sessions missed for groups of pupils due to absenteeism				
Categories	2013	2014	2015	2016
	%	%	%	%
Pupils attendance nationally	9.6	9	9.4	
EHCP/statements nationally	9	7.7		
All Mowbray pupils	9	7.7	7.2	7.7
Pupil premium			7.29	6.8

Work of parent liaison officers

The work of our two parent liaison officers, currently involves direct work with 25 families, during 2015/16 they worked with 50 families, the case load held varies, according to the needs of families. A detailed data base is kept in school recording the support given to children and families, which includes the following;

General support- which includes;

emotional support; improving pupil & parental engagement with school; advocacy and signposting to other agencies & services to strengthen learning opportunities for identified children.

Multi agency work - parent liaison officers assisting families to access suitable support and advice.

Supporting Transitions for pupils joining and leaving school and establishing work experience placements.

Sharing information on behalf of the pupil and family.

Supporting Forces families relating to the cycle of deployment and integration into the school community.

Intervention support program

This program covers various aspects of learning and personal development, including;

Lexia -analysis of pupil performance and strategies to improve pupils reading

Reading intervention program- delivered 1:1 for a fixed time period.

SALT (Speech and Language Therapy) interventions – delivered by school staff in close liaison with SALT

Occupational Therapy -Programmes developed by the OT and delivered in class by the class team.

Physiotherapy -Programmes developed by the OT and delivered in class by the class team.

Maths Intervention - Staff trained to deliver specific Maths interventions to small groups of pupils.

Peer Massage - Skill based therapy developing sensory skills SEAL Self awareness, ability to reflect and understand others- empathy, motivation, social skills.

Social Skills and pupil well-being/anxiety programmes - Staff work with pupils on a daily basis using restorative strategies as well as organising Solution Focus circles.

Communication Aids- pupils use ipads or Jive communication aids.

Staff who deliver interventions, record on a central data base the progress children have made, this is monitored by the Deputy Headteacher.

Extra-curricular activities and clubs

The funding allocated to this has allowed all pupils equal access to our extended curriculum, allowing them to participate in experiences they perhaps would have been unable to participate in.