



Mowbray School



North Yorkshire County Council

Summary overview of School Development Plan Priorities 2017 to 2019

This is a summary of the more detailed School Development Plan and this document sets out concisely the priorities which the school is working on.

Priority areas	Lead staff	Target date
Strategic development and leadership		
Continue the work carried out during 2016/17 to establish a Multi Academy Trust (MAT), submit application and set up a MAT.	Headteacher & Governors	Jan 2018
Improve school MIS systems to ensure unification and optimum effectiveness of current and new systems, installation of Bromcom and SharePoint and train staff in their use.	Headteacher & Mr Wilford	Dec 2017
Develop the skills of the newly appointed lead for better addressing the needs of SEMH secondary pupils.	Leadership team	July 2018
Develop the skills of the newly appointed lead for addressing the needs of SEMH secondary pupils and re-determine the pastoral leadership of the secondary department.	Headteacher & Deputy HT	July 2018
Extend the outdoor continuous provision for Primary classes.	AHT Primary	July 2018
Teaching & Learning		
Review and improve how EHCP targets are delivered across school through teaching and learning.	Deputy HT	April 2018
Introduce SCERTS strategies into teaching (Social Communication Emotional Regulations & Transitional Support) NAS program based on current neuroscience research.	Mrs Gill	June 2018
Further investigate alternative and supplementary Science qualifications and curriculum. Develop teaching systems to improve success rate of Functional qualifications- Maths; English; Computing & look at Science.	Mr Herbert	Dec 2017
Evaluate the curricular provision for pupils with SLD and then plan actions needed to address this.	Mr Herbert	March 2018
Following our successful National Autistic Society re-accreditation submit application for Commendation.	Mrs Pickles	Dec 2017
Develop the skills of pupils to improve their social presentation skills and personal development.	Miss Masterman	March 2018

Pupil progress and outcomes		
Continue to further refine our ARR (Assessment Recording & Reporting) systems to evaluate pupil progress- life after levels.	Mrs Staincliffe	March 2018
Further data analysis, linked with pupil progression; attendance; behaviour and impact of provision change on pupil performance.	Mrs Staincliffe	Dec 2017
Review current qualifications and target qualifications more closely to individual pupils, reflecting connectivity with EHCP, Taught qualifications, Transition plan and IET targets.	Mr Wilford	Dec 2017
Refine and improve the quality of information provided through 2Build a Profile reports	Deputy HT & Mrs Staincliffe	Jan 2018
Pupil wellbeing		
Devise and implement actions need to improve pupil wellbeing and meet requirements of to attain the quality mark - National Children's bureaux.	Miss Masterman	Nov 2017
Further develop and refine procedures within secondary department to assist SEMH pupils in self -regulation.	Miss Masterman	June 2018
Identify pupils who would benefit from profiling through the <i>Boxall profile</i> . Plan how to use the Compass project-National Well being program and achieve the award quality mark.	Miss Masterman	Nov 2017
Training of key staff to promote 'Emotional First Aid' for parents, and staff trained to tutor level.	Mrs Oliver & Mrs O'Rourke	June 2018
Use of the Engagement profile and <i>Youth in Mind</i> - Strengths & Difficulties Questionnaire.	Miss Masterman	Jan 2018