



Mowbray School



North Yorkshire County Council

Summary overview of School Development Plan Priorities 2016 to 2018

This is a summary of the more detailed School Development Plan and this document sets out concisely the priorities which the school is working on.

Priority areas	Lead staff	Target date
Strategic & facilities development		
Construction and equipping of three new classrooms, break out rooms and toilets. Splitting existing Art room into 2 primary classes, when new Art room is constructed. Establishment and creation of additional primary classes and recruitment of additional staff.	Headteacher & Governors	April 2017
Investigate advantages of the formation of a multi academy trust (MAT) with other NYCC Special Schools	Headteacher & Governors	March 2017
Further development of the school curriculum, so that we can strategically plan ahead.	Leadership team	July 2017
Improve provision for staff and pupils, consequently improving their enjoyment of school & social emotional well being. <ul style="list-style-type: none"> Enhance the learning opportunities within the Nature area and the natural kitchen within the school grounds. Improvements of staff facilities and staff well-being within the current school structure. To improve motivation in learning by celebrating pupil achievements in all areas of the curriculum -internally/externally, investigate 2 build app as a motivator.	Leadership team	July 2017
Maximise opportunities presented by the school farm for members of the community.	Headteacher	July 2017
Teaching & Learning		
The further development of our Curriculum, support interventions and the progress children make. Further investigate suitable qualifications and how examinable qualifications are taught within the secondary department.	Mr Herbert Mrs Pickles Mrs Staincliffe Mr Wilford Mrs Staple	July 2017

Ensure benefits of the intervention support program feed into teaching and learning.	Mrs Pickles Mrs Staincliffe	July 2017
Improve academic achievement; behavioural progress and the social emotional development of specific SEMH pupils.	Mrs Oliver; Mr Wilford; Mr Tearle	Sept 2017
Further develop the teaching of English, Communication and literacy, to ensure that pupil's achievements continue to improve.	Mrs Lancaster & Mrs Edwards	Ongoing
Further develop the teaching of Mathematics and Numeracy, to ensure that pupil's achievements continue to improve.	Mrs Staple & Mr Oliver	Ongoing
Development and refinement of multiple assessment, recording and reporting systems to demonstrate & evidence pupil progress. Enhance the use of ' <i>2Build a Profile</i> ' and work on developing how we assess pupil progress through ' <i>2Build assessments</i> '. This includes bringing together several assessment systems in order to be able to show how pupils progress in their learning, with the underlying principle of 'life after levels'. CEM baseline assessments in Early Years Foundation Stage.	Mrs Pickles & Leadership team	July 2017
The school is already accredited by the National Autistic Society and we are working towards being re-accredited. The strategies implemented enhance the learning of not just pupils with autism, but all our pupils and helps the school improve the learning environment.	Mrs Pickles	May 2017
For pupils in Key Stage 4 to develop children's knowledge, understanding, skills for life, and additionally develop the employability and skills for life program.	Miss Foulerton & Mr Wilford	July 2016
Develop the skills of pupils to improve their social presentation skills and personal development.	Miss Foulerton & Mr Wilford	Nov 2016
Performance review targets for teachers		Oct 2017
Pupil progress <i>Primary Department</i> -Implementation of new reading scheme (Pearson's Bugs Club). (This target is ability dependent, but also an expectation that all Primary pupils will have home access to this) <i>Secondary Department</i> -Improve the quality of specific pupil's behaviour in your class or tutor group through the implementation of specialist behaviour programs, looking at how we can work more closely with hard to reach families, other agencies and how behaviour progress is shared with pupils.		

<p>Further enhance the use of visual scheduling and support, including use of sensory stories where appropriate</p> <p>Further enhance the classroom and learning environment for ASC pupils and improved use of appropriate resources. (This is an action for NAS reaccreditation in May 2017)</p> <p>Participation & contribution to working party initiatives and reflect on impact on pupils learning and wellbeing.</p> <p><u>Professional Development</u></p> <p>School professional development priorities this year are detailed in the staff meeting itinerary;</p>		
Performance review targets for leadership team	Leadership team	Oct 2017
<p>Intervention support program analysis, look at how all assessments link into this and how this links to teaching & learning.</p> <p>Curriculum evaluation, audit and redevelopment.</p> <p>Further investigate alternative and supplementary qualifications and curriculum. School Games Gold Award- to be completed by October 2016</p> <p>Consolidate and develop a Whole school Exercise & health fitness program.</p> <p>Intervention support analysis and rationale</p> <p>Pupil emotional wellbeing-Readiness to learn</p> <p>Positivity- development of pupil's achievements and how we share this, both internally & externally.</p> <p>Establishment of monthly internal multi agency meetings discussing pupils & families who are causing concern.</p> <p>Development of primary Maths resources and teaching approaches.</p> <p>Assessment development and progression tracking .</p> <p>B squared and 2 Build –rationalise the amount of assessment time it takes staff to record achievements in B squared.</p> <p>Investigate how the school reading scheme and reading materials can be enhanced to further improve reading and accessed by parents.</p> <p>Development of techniques to strengthen teaching of English, including implementation of Read, Write, Inc</p> <p>Cross phase -formalise and enhance how we identify, develop programs, monitor success and develop joint working with staff, parents& other agencies to help pupils who present challenging behaviour.</p> <p>Improve the use of computer assisted technology in Art & Design technology</p> <p>Music action plan, - how it will be developed over the year.</p> <p>Leading the work of working parties throughout the year.</p>		