

## Literacy Across the Curriculum 2017

1. Full answers every time.
2. Good listening every time.
3. Good modelling.
4. Books to read or share in all classrooms.
5. Key words used in every lesson.
6. Work is always checked.

In addition:

Weekly reading session in tutor time

Each half term, staff and students will focus on a different aspect of literacy in line with the published timetable.

## Whole School (Staff and Students!) Literacy Focus 2017

Term	Whole School Literacy Focus
Autumn Half Term 1	New class and subject terminology
Autumn Half Term 2	Handwriting (including mark making)
Spring Half Term 1	Capital letters
Spring Half Term 2	Full stop, exclamation mark, question mark
Summer Half Term 1	Skimming and scanning
Summer Half Term 2	Speaking and listening

From Autumn Term 2, each Secondary class will have at least one differentiated lesson at the start of each half term on the focus. This will be delivered by the English lead. This differentiated focus will then continue to be taught by the English teachers in at least one lesson every week. All other subject staff will be informed of the differentiated foci and will need to support by focusing on this aspect of literacy in their lessons.

From Autumn Term 2, each Primary class will have at least one lesson a half term where the focus is delivered by differentiated resources provided by the Primary English lead. Following this, each class must have at least one session a week in which the main focus is this aspect.

A resource with differentiated foci to display in the classroom will be provided for each half term.

An optional training session for all staff will also be run at the start of each half term.