

Action Plan and its impact - Primary P.E. 2016 - 17

OBJECTIVE	REVIEW AT YEAR END	ACTION AND RESOURCES	LEAD PERSON/ TEAM	PD REQUIREMENTS	SUCCESS CRITERIA/ IMPACT ON PUPILS
Provide more opportunities for pupils to attend swimming lessons.	Objective Achieved. Additional time slots were arranged with Bedale Leisure Centre so all 9 primary classes got a full term of swimming this year.	Investigate opportunities for all the primary classes to attend swimming lessons for a whole term this school year (some groups only accessed swimming for half a term last year and there are now 9 primary classes).	J. Moran	None.	All primary classes to attend swimming lessons for a whole term during the school year. Good progress or better made with swimming/ water confidence – see 2Build Reports, Annual Review Reports, etc.
Identify and organise any P.E. training needed by primary teaching staff in order to continue to improve the quality of P.E. being delivered.	NG attended a P.E. course and found this beneficial in increasing her skills and knowledge. It has not been easy to fit in P.E. training (other training priorities, staff absences, difficulties with cover, etc.). Therefore, a priority for next year will be alternative ways to achieve this objective.	Email to teaching staff and add to agenda for primary dept. meeting. Research available training/ courses, including discussion with Val French. Discuss cover arrangements with KO.	J. Moran	As identified in training requests from staff.	All primary teaching staff to respond with their PD/ training requirements for P.E. (especially teachers who are relatively new to Mowbray and HLTA's who teach P.E.).
Organise Jabadao (dance) training for staff from P1- P6 in order to facilitate wider participation in Jabadao across these groups.	Although this training had to be cancelled due to other whole school training priorities, we have used the primary P.E. funding to fund additional sessions with Amy and the feedback from all teachers has been very positive.	Speak with KO and KP regarding when this could be done. Then speak with training organisation to rearrange the training that had to be cancelled in September.	Many very positive pupil outcomes reported: e.g. P4 have really benefitted from the sessions. All the children have responded well to Amy due to her lovely nature. Hayley Brown, for example, is always calm and relaxed during jabadao sessions and this has a calming effect on her for the rest of the day. Staff in P3 have also reported many positive outcomes. For example, Lucy has shown much improved eye contact during jabadao; Patrick has developed his ability to engage with others and has then applied this learning in P.E. lessons; Patrick has also shown improved communication, especially in relation to		

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	Jabadao has been accessed regularly by P1 P2 P3 P4 P6.		<p>initiating activities and communicating with others in connection with taking turns; and Lucy has begun to make choices and communicate these during jabadao. (Also, see Primary Intervention Mapping and 2Build).</p> <p>Mrs Howell feels that when doing RT or Jabadao her pupils are at their happiest and most calm. Also, that this has helped them to achieve greater progress with their physical development as well as communication skills.</p>		
Identify any additional P.E. equipment requirements.	We are very well resourced for P.E. However, following recent requests from primary teachers I have now ordered some additional equipment to support specific classes, this includes equipment to further enhance the jabadao sessions.	Email to teaching staff and add to agenda for primary dept. meeting. Also, discuss with Fran.	J. Moran	Possible training on use of new P.E. equipment – likely to be from Mowbray P.E. staff.	<p>All primary teaching staff to respond with any P.E. equipment/resources required for P.E.</p> <p>Additional P.E. equipment has been purchased, including equipment specifically requested to improve the quality of P.E. for specific groups of pupils – P1, P3, etc.</p>
Provide opportunities for our pupils to experience a wider range and greater amount of sporting opportunities/activities.	<p>Cycling – opened up to more primary groups through Key Skills on Fridays. Achieved (P1, P2, P7, P8, P9).</p> <p>Jabadao with Amy on Mondays/Fridays. Achieved (5 classes).</p> <p>Wider attendance at SSP events – discuss bringing more than one primary group to events. Achieved (Primary groups have attended all events and</p>	<p>Cycling – open this up to more primary groups through Key Skills on Fridays.</p> <p>Jabadao with Amy on Friday mornings (5 primary classes) and during the week once primary staff are trained.</p> <p>Wider attendance at SSP events – discuss bringing more than one primary group to events.</p> <p>Outdoor Ed. at Adrenalin, Harrogate climbing wall, etc. (Friday Key Skills).</p>	J. Moran	Primary staff may request additional training in order to achieve this objective.	<p>All primary pupils to have experienced at least one new P.E./sports activity during this school year.</p> <p>The SSP events and Panathlon events have had a very positive impact upon the pupils who have attended and participated. Pupils have experienced a wide range of new sports and activities. There has also been a noticeable impact on many pupils in terms of greatly</p>

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	<p>we have taken two classes together twice).</p> <p>Mowbray have been very successful at SSP events and P9 have just become Panathlon Champions for NE England.</p> <p>SSP/Panathlon events have provided sporting opportunity for some of our less able pupils.</p>				<p>improved confidence and self-esteem. As well as a real sense of achievement and of being part of a team, e.g. "I can't believe we've actually won and we are the champions". Also, "This is the best day ever". See Panathlon report on Panathlon.Com.</p>
<p>Provide more opportunities for primary pupils to access rebound therapy.</p>	<p>The number of additional pupils/classes across the school has resulted in a reduction in the amount of time that the hall can be accessed for RT.</p> <p>However, three primary classes have accessed RT on a weekly basis.</p>	<p>Investigate opportunities for greater access to rebound therapy as a regular part of our primary curriculum.</p> <p>Check availability of hall, trampoline, trained staff, etc.</p>	<p>There have been many very positive pupil outcomes reported. Mrs Stewart stated that: "This has been a very positive experience for all the P3 pupils. They really enjoy Rebound Therapy. Both Patrick and Ryan have shown improved balance and core strength. All the pupils have shown greatly improved engagement and confidence, especially Samuel. The improved confidence and enjoyment that the pupils have had in RT have enabled them to make greater progress and enjoy success in other areas of P.E."</p> <p>Mrs Bain reported that: "The pupils in P1 have benefitted hugely from rebound sessions each week. They have improved their ability to listen to and follow instructions; developed improved balance and basic movement skills; and enjoyed a positive sensory experience which then impacts positively on the rest of their day."</p> <p>Mrs Gill said that: "Isaac's parents have commented on how his core strength and concentration levels have improved since taking part in regular RT. Hannah has also shown a great boost in her confidence and is now much happier to explore body position and a wider range of movements that have improved her posture."</p> <p>RT has also contributed towards meeting the sensory needs of some very challenging pupils, resulting in a positive impact in terms of improved behaviour, improved access to physical activities generally, and development against SALT targets.</p>		

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Consider how we can use the P.E. funding to target our overweight or less active pupils.	It has proved difficult to free-up staff for this within the timetable, but Mr Noble has offered after school RT sessions which have been accessed by pupils across school. Primary classes are also generally more active, with P.E., swimming, bikes, SSP events, jabadao, RT, etc.	Discuss with secondary P.E. staff to establish previous work on this and plans going forward. Discuss at primary dept. meetings. Organise how this can be included as part of our timetable/curriculum.	J. Moran K. Oliver B. Noble F. Nichol	This might be linked to the training requested by primary staff.	Pupils identified as being likely to benefit from a more active lifestyle will have additional opportunities to engage in physical activity (how much, how often, etc. to be agreed). The additional physical activities experienced by all our primary pupils will clearly have resulted in a positive impact for many. The hope is that pupils will now be more confident about sport and exercise and that they will continue to be more active, even when they are not in school, because of the positive experiences they have had at Mowbray School.
To further increase the number of primary staff with rebound therapy training.	Primary P.E. funding has been used to train Trudy W. and Laura G. in RT. However, due to two RT trained staff leaving, one on long-term absence and one having moved to our secondary department, we now need to train more staff in RT.	Arrange further RT training with Val French and also discuss with KO to ensure that we can cover staff to attend.	J. Moran	Trudy Woodhead to complete RT training in September 2016, then 2 other primary staff during the year.	RT training completed by 3 additional members of the primary staff. RT training has been completed by two more primary staff (other training had to be cancelled due to the limited availability of appropriate cover staff).